

Personal Development, Behaviour and Welfare.

- **Attendance to rise to 96% and a significant reduction in persistent absence**
- Continue our work on Character Education, linked to STAR values and growth mind-set principles
- Online safety for families and safeguarding priorities
- Further promote the personal development and well-being of pupils through work in school with individuals, families and outside agencies
- Staff training around children's **mental health & trauma awareness.**

Nurture.

- Continue to develop our nurture programme for the most vulnerable children and families
- Sustain partnerships with 'outreach' services and partnership with external agencies.
- **Family and parenting interventions (particularly following COVID-19 school closure period)**

Outcomes.

- Continue to close gaps between groups especially the gender gap in Y2.
- Core subject focus maintained, with a particular emphasis on early reading, mastery in maths and parental engagement
- Sustain our outcomes in the phonics screening check and end of Key Stage assessments, ensuring they remain in line with or better than the national statistic
- To improve pupils speaking and listening skills (communication and interaction is our prime area of SEN need)
- **Recovery curriculum for start of Term 1 (COVID-19)**
- **No child is left behind!**

Crest Infant and Nursery School

SIP Main Priorities 2020-2021

COVID-19 response

**Reach for the Stars
Hand in Hand...**

Leadership and Management.

- Further develop partnerships with parents through workshops and active engagement. Support with **home learning when required via an effective Remote Learning Strategy.**
- Develop distributed leadership to ensure high expectations, high quality leadership and high standards
- Coaching and peer-review systems further improve teaching and learning
- Ensure school finances are managed and monitored effectively in times of reduced pupil numbers
- To continue to develop high levels of governance to provide appropriate support and challenge - ensure the
- Ensure the school is fully represented in the community, marketing strengths with the aim of returning to full

Early Years.

- Further development of early language skills
- Provision for fine motor control and handwriting
- Engagement of parents through family workshops, stay and play, sure start and links with local PVIs

Visions and Aims.

- High aspirations for every child
- Respect our community knowing we can make a difference
- Instil a love of learning, independence and reflectiveness
- Value emotions and feel good about ourselves
- Confident and successful learners – who have a 'can do' attitude

Quality of Education.

- Ensure all teaching is consistently good or better with high expectations for all pupils – establish a 'Lesson Study' approach to improvement
- Continue to ensure pupils are sufficiently challenged to make good or better progress through application of learnt skills
- Ensure we support parents to be fully involved in their child's education
- Review the curriculum to increase pupils' sense of awe and wonder in our teaching of the foundation subjects
- Ensure the curriculum is enabling our learners to develop knowledge and skills for life.