



CREST INFANT & NURSERY SCHOOL

Remote (Home) Education Provision- guidance for parents

This should be read in conjunction with the following documents:

Remote Learning Contingency Planning

Remote Learning Policy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On day one of any isolation period, following contact with the school, the office will ask if you have access to the internet at home. This then informs the next steps.

If you do not have access to the internet a hard copy of the planning and resources will be made available to you, along with a workbook and reading books for your child.

If you do have access to the internet, initially you will be directed to Oak National Academy and then your child's class teacher will email you planning and advice (later on day 1)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art we may need to vary resources or activities to suit the home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3hours per day or as long as your child can concentrate for. We recommend short sessions. The plans are sectioned into subject areas for KS1 and areas of learning for EYFS.
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Accessing remote education

How will my child access any online remote education you are providing?

We will send home the plans via ParentMail and teachers will film short lesson clips if a whole bubble is isolating.

If you do not have access to the internet, we will telephone you to inform you of our procedures.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of i-pads we can loan. Please let us know if you require this in our initial contact with you.
- In the initial letter to you, please let us know if you have no access to the internet and we can print off a paper copy of the planning
- Should you require the above we can make arrangements for this to be collected from the school
- Completed work can be posted to the school or handed in when the isolation period is completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching by other agencies (e.g. Oak National Academy lessons, BBC Bitesize)
- Video/audio recordings made by our staff
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home (or highlighted websites e.g. Oxford Owl)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect daily contact to be made via the year group email addresses
- We have planned for a full school day but we acknowledge that learning at home is very different to school. Therefore, we would advise 3 hours is spent on the home learning plan. Please note that this does not have to be with the child sat at a table. The plans contain references to wellbeing and physical exercise.
- We would advise phonics, literacy and maths are carried out in the morning with a break in between these sessions. Other subjects are better carried out in the afternoon. The children should read daily and practice spellings and number facts daily.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be advised as to which children cannot access learning on line and these children will be contacted, by telephone at least once a week.

Year Group Leads will monitor the year group email addresses and contact the Headteacher, Deputy Head or Inclusion Lead if they notice no engagement from a family over a week.

The parents will then be contacted and encouraged to engage and/or any issues they have with engagement addressed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will feedback via email to work submitted via the year group email addresses or give feedback on any paper copies handed to the school if a child cannot access the internet.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our Inclusion Lead can be contacted via the designated SEND email address which parents of children on the SEND register have access to.

Learning is differentiated as much as possible and all children have an individualised reading and phonics pathway.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

On the day of self-isolating, subject to the child being well enough, the parent/carer will be directed to the on line learning packs or the relevant year group sequence on the Oak National Academy website. There will also be links on the school website and the homework grid for the term (Y1 & Y2).

Following testing, if the child is to self-isolate for the 10-day isolation period and is well enough the class teacher will organise work for a series of lessons for Maths, English, Reading, Religious Education, Science and Topic (covering a range of foundation subjects).

Online resources will be available on the Home Learning pages of our website with links to support.

Telephone calls may be made by the Home School Support Worker or a member of the SLT weekly as a minimum and more regularly for a family considered to be vulnerable. The main source of communication is expected to be via the year group email address.

Any new concepts will be introduced via pre-recorded videos that are uploaded to our website (from the second day of absence).

Feedback will be given daily via the year group email address or arrangements made for those without internet access.