



Crest Infant & Nursery School

COVID-19: planning for tiered local restrictions

This is what the 4 'tiers of restriction' will mean for our school and the actions we'll take for each one.

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1 Full opening	<p>We'll remain open for all pupils.</p> <p>Where a visitor (and only for essential purposes such as an educational or social care professional) is permitted to access the site they will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</p>	<p>Face coverings</p> <p>We'll share factsheets on face coverings with parents and staff .</p> <p>We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p> <p>Risk assessment: This will be reviewed as often as necessary and when any adjustments are made.</p> <p>Remote learning arrangements:</p> <p>If a child is absent for a COVID-19 reason and is not unwell themselves, the school will activate the following plan</p> <ul style="list-style-type: none"> • Direct parents to the Oak National Online Academy relevant schedules for each year group i.e. <p>https://classroom.thenational.academy/schedule-by-year/reception (Reception)</p> <p>https://classroom.thenational.academy/schedule-by-year/year-1 (Y1)</p> <p>https://classroom.thenational.academy/schedule-by-year/year-2 (Y2)</p>

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		<ul style="list-style-type: none"> • use the homework grids sent home for Years 1 & 2 • use the phonic and spelling toolkit 'Spelling Shed' <p>Teachers will communicate with parents via the Year group email addresses.</p>
<p>2</p> <p>Full opening for primary schools/rota system for secondaries</p>	<p>We'll remain open for all pupils.</p> <p>Staff and essential visitors will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</p>	<p>Face coverings</p> <p>We'll share factsheets on face coverings with parents and staff so that everyone knows what to expect.</p> <p>We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p> <p>Risk assessment: reviewed to include risks associated with the children experiencing increased online activity.</p> <p>Safeguarding – additional measures</p> <p>Parents of all children who are isolating are asked to communicate at least weekly via the year group email addresses.</p> <p>Telephone or video calls made to our more vulnerable families once a week.</p> <p>Vulnerable pupils</p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this we will:</p> <ul style="list-style-type: none"> • Work with our local authority (LA) • Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns <p><u>Remote learning arrangements:</u></p> <p>No confirmed cases in school: The tier 1 arrangements will be in place for children who are self-isolating or awaiting a test result.</p> <p>Confirmed case school where a 'bubble' has to isolate for 14 days:</p> <p>The school has 2 weeks of planning pre-prepared. The plans incorporate all subject areas/areas of learning. These will be available on the school website for parents to access or hard copies will be</p>

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		<p>made available for families who need this resource. Communication will be via the year group email addresses.</p> <p>Pupil premium children will be given a set of general resources such as pencils, glue sticks, 100 square, ruler along with an exercise book. They will be given a paper copy of the learning materials.</p> <p>Teachers not in school, if not unwell, will film a minimum of one lesson each day for the isolating year group. These will begin to be made available in time for the second day of the isolation period. As far as possible the learning will mirror that the children would have had were they in school.</p> <p>Parents can communicate via the year group email addresses and teachers will give feedback on specific pieces of work using the philosophy behind our Crest feedback policy.</p> <p>The year group teaching staff will offer virtual sessions so that children and parents can get verbal feedback.</p> <p>Free school meals</p> <p>We'll work with insert your school's usual suppliers to prepare meals or food parcels for all pupils eligible for free school meals, whether they are at home or on-site.</p> <p>Staffing arrangements</p> <p>A review of staffing will be taken to ensure all year groups can attend school. Adjustments may need to be made where a staff member has been working across year groups in order to minimize transference of the virus.</p>
<p>3 Local restrictions in place</p>	<p>We'll remain open full-time for all pupils.</p> <ul style="list-style-type: none"> We'll provide remote education for any pupil unable to attend We'll maintain the same rules on face coverings as in tier 1 	<p>Safeguarding – additional measures</p> <p>Parents of all children who are isolating are asked to communicate at least weekly via the year group email addresses.</p> <p>Telephone or video calls made to our more vulnerable families once a week.</p> <p>Vulnerable pupils</p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> Work with our local authority (LA) Contact a pupil's parent or carer and (where applicable) social worker, if the pupil doesn't

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		<p>attend, to find out why and discuss their concerns</p> <p>Free school meals</p> <p>We'll work with 'Caterlink', our catering supplier, to prepare meals or food parcels for all pupils eligible for free school meals, whether they are at home or on-site.</p> <p>Remote learning plan</p> <p>Subject leaders have matched their subject section of the Oak Online Academy and tailored transferrable resources to our school curriculum cycle.</p> <p>Our specific sequence of learning will be available on the school website for parents to access on a weekly basis. Hard copies will be made available for families who need this resource. Communication will be via the year group email addresses.</p> <p>Parents will be given guidance as to how many activities to aim for and learning will be as differentiated as much as possible or follow our 'mastery' approach.</p> <p>The SEND section of the Oak National Academy will be highlighted to parents whose child has additional needs. Specific resources will be prepared e.g. speech & language; fine motor control.</p> <p>Teachers not in school, if not unwell, will oversee the year group emails and film one lesson each day. These will begin to be made available in time for the second day of the isolation period.</p> <p>As far as possible the learning will mirror that the children would have had were they in school.</p> <p>Parents can communicate via the year group email addresses and teachers will give feedback on specific pieces of work using the philosophy behind our Crest feedback policy.</p> <p>The year group teaching staff will offer virtual sessions so that children and parents can get verbal feedback.</p> <p>Staffing arrangements</p> <p>As in Tier 2</p>
<p>4 National restrictions OR</p>	<ul style="list-style-type: none"> We'll only remain open for vulnerable 	<p>Key worker/vulnerable children</p> <p>The kwsurvey@crestinf.medway.sch.uk email address will be reinstated so that parents can inform</p>

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<p>greater local restrictions than in Tier 3.</p>	<p>pupils and the children of critical workers</p> <ul style="list-style-type: none"> • We'll provide remote education for all other pupils • We'll maintain the same rules on face coverings on-site as in tier 1 	<p>us of their critical worker status and to enable us to plan groupings of children. Dependent on numbers we will have a separate bubble for each year group.</p> <p>Staffing arrangements</p> <p>Staff will be allocated to each key worker 'bubble' on a rota basis but every effort will be made for them to keep with the same group.</p> <p>As a minimum there will be one teacher and one LSA for each group on site plus a member of the DSL team/SLT member. The admin team can offer remote support but may be on a rota to support with arrangements e.g. free school meal distribution.</p> <p>Teaching staff, when on site and teaching, will film their sessions so those at home can access the same learning as those in school. Steps will be taken to focus on the teacher and not the children for safeguarding purposes.</p> <p>Additional lesson clips may be filmed at home with staff adhering to the school policy for remote learning and online safety measures.</p> <p><u>Remote learning arrangements</u></p> <p>As for Tier 3 but with additional filmed lessons by our staff as outlined above. The aim here, with a potentially longer period of remote learning required, is that the children at home receive as much as possible, the same learning as the children in school.</p> <p>Increased virtual feedback sessions will be offered if necessary to reach a maximum number of children.</p> <p>Safeguarding – additional measures</p> <p>Parents of all children who are isolating are asked to communicate at least weekly via the year group email addresses.</p> <p>Telephone or video calls made to our more vulnerable families once a week.</p> <p>Doorstep visits if required/if no contact is maintained.</p> <p>Vulnerable pupils</p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p>

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Sources

We produced this document based on the following sources (all information is up to date as of 4 September 2020):

- > [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK - DHSC
- > [How schools can plan for tier 2 local restrictions](#), GOV.UK - DfE
- > [Guidance for full opening: schools](#), GOV.UK – DfE