



SEPTEMBER FULL SCHOOL OPENING Risk Assessment

Location / Site	CREST INFANT & NURSERY SCHOOL
OPENING OF THE SCHOOL TO ALL CHILDREN:	
Date of original version	08/07/2020
Date of this version	16/09/2020

The Government's requirement is that there is a full opening of the school in September 2020 during the COVID-19 situation.

The Government guidance for Schools, 2nd July 2020 states:

"The Government Guidance stipulates that:

*"The measures set out in this guidance provide a framework for school leaders to put in place proportionate protective measures for children and staff, which also ensure that all pupils receive a high quality education that enables them to thrive and progress. In welcoming all children back this autumn, schools will be asked to minimise the number of contacts that a pupil has during the school day **as part** of implementing the system of controls (outlined below) to reduce the risk of transmission. If schools follow the guidance set out here, they can be confident they are managing risk effectively."* <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Harm which could occur:

Catching or spreading the COVID-19 virus. This is a virus which has serious effects which debilitates those who have caught it and causes immense distress both physically and mentally. The UK has suffered huge fatality rates.

Infection may happen through contact with someone with a confirmed case of COVID-19, potentially through touching a contaminated surface, and those who have been notified by a Public Health Agency that due to previous contact with a diagnosed case they are open to exposure.

Categories of people who are especially at risk from infection are clearly described in the Government's published guidelines (link at end) and those people may still be shielding or self-isolating.

ALL personnel should consistently adhere to the current national social distancing rules.

(Red text indicates the control measures directly taken from Government Guidance)

The Government Guidance stipulates the set of actions schools must take.

Prevention:

- 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend school
- 2) clean hands thoroughly more often than usual
- 3) ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach
- 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach
- 5) minimise contact between individuals and maintain social distancing wherever possible
- 6) where necessary, wear appropriate personal protective equipment (PPE)

Numbers 1 to 4 must be in place in all schools, all the time.

Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances.

Number 6 applies in specific circumstances.

Response to any infection:

- 7) engage with the NHS Test and Trace process
- 8) manage confirmed cases of coronavirus (COVID-19) amongst the school community
- 9) contain any outbreak by following local health protection team advice

Numbers 7 to 9 must be followed in every case where they are relevant.

<u>Identified hazard</u>	Not being able to maintain appropriate social distancing and not being able to create appropriate bubbles or consistent groups of students.			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>				
<p><i>WHILE WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS, EVERY EFFORT WILL BE MADE TO TRY TO DO THIS.</i></p> <p><i>Parents/Carers to sign the COVID-19 addendum to the Home/School Agreement</i></p> <p><i>Consistent groups reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group.</i></p> <p><i>Maintaining a distance between people whilst inside and reducing the amount of time they are in face to face to contact lowers the risk of transmission.</i></p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> 1. Children will be mainly grouped into class ‘bubbles’. 2. Year group ‘bubbles’ will be implemented for some parts of the day. Year Groups will share the same play spaces and entrance/exit points but entrance and exit 				

times will be staggered as will lunch and break times. Play spaces will be zoned so that each class has room to play as safely as possible.

3. Each bubble will have the same adults as much as is possible but within the constraints of the school timetable and the specific needs of its' pupils. Adults can move between bubbles if necessary to deliver the full curriculum but children must not.
4. **Large gatherings such as assemblies with more than one group will be avoided.**
5. Outdoor learning to be prioritised as much as possible in line with scientific guidance which tells us this is a safer environment than being indoors
6. **Children to sit next to rather than opposite one another** with as much space in between seating arrangements as is possible
7. **Adults to try to maintain the recommended social distance as much as they can when inside with the children.**
8. **Staff and pupils to have their own basic daily resources** e.g. for pupils – a pencil, purple pen, ruler and eraser. Items such as whiteboards and pens can be cleaned after use.
9. Remove excess furniture and resources to increase space if space to do so – the school will follow DfE guidance and keep fabric and soft toys to a minimum in each learning space; audit taken of basic resources to be used; turn some cupboards to face the wall; rotate non-essential resources which are used
10. Social distancing 'charter' created for and with the children – including how many children playing with resources and how (eg. 2 in water tray); not sharing resources etc. This is to be revisited regularly with the children - daily initially
(Include instructions how to line up, physical contact, use of toilet, moving around the classroom etc)
11. School behaviour policy has been re-viewed and should be modelled many times a day. This will still link to school character traits & behaviour expectations – lots of praise for adherence and reminders for non-compliance (parents to support at home)
12. Learning activities and resources are planned to reduce shared contact. However, guidance now states that **general classroom resources can be shared within the class bubble but should be cleaned regularly, as with touch points.**
13. Use of outdoor space – same charter for outdoors; separate play areas wherever possible (or separate equipment for each class)
14. **Interactions carried out where possible from a distance, particularly inside.** Staff advised to stay at adult height
15. Children to use same desk/learning space as much as possible
16. Children can now bring in a book bag. All personal items will be stored in their own box.
17. Transference between home and school will be as minimal as possible with two reading books sent home each week. The daily contact book will not be used initially.
18. **Children will wear school uniform.** Parents will be expected to adhere to the COVID-19 Home/School agreement which stipulates that clothing should be changed daily.
19. Children will come to school in their PE kit on PE days and remain in this kit all day. **(added 11/09/2020)**

Re-assessed level of risk	HIGH	MEDIUM - adults	LOW - children	NEGLIGIBLE
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Identified hazard	Poor hygiene resulting in direct and indirect transmission of the virus			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures:				
<p>WHILE WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS, EVERY EFFORT WILL BE MADE TO TRY TO DO THIS</p> <p><i>Parents/Carers to sign the COVID-19 addendum to the Home/School Agreement</i></p> <p>Clean hands thoroughly more often than usual and in accordance with guidance</p> <p>Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</p> <p>Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and 'bleach'. (We will use recommended and COSHH tested cleaning products.)</p> <p>These control measures are to encourage space between children and increased hygiene awareness.</p> <ol style="list-style-type: none"> Toilets – children must wash hands after using the toilet. Classroom low sinks can also be used for handwashing. Additional wash basins will assist with this Hand gel may be used after toilet use in addition to washing hands Extra signs in toilet re washing hands (and regular reminders given) Door wedges for the toilet external doors to minimise touch points Handwashing – 20 second routine set from the start. Children to wash their hands immediately after putting their coat away; adult modelling of the handwashing ritual (also use the PHE film clip); handwashing at regular intervals; after using the toilet or using a tissue and every time the building is re-entered e.g. after a break time Extra soap and hand sanitiser is available Boxes of tissues to be available in each learning space. Children to be reminded to cover their noses when sneezing and their mouths when coughing (using their elbow). 'Catch it, bin it, kill it' slogan to be used and regular reminders given to the children. Lidded bins to be provided for classrooms. These should be emptied a minimum at lunchtime and at the end of the day (additional cleaning allocation over lunchtime will assist with this) All touchpoints to be cleaned at mid-point in the day (additional cleaning allocation) Additional bin bags, tissues and gloves to be available Thorough cleaning at the end of each day (resources used to be kept to a minimum as in the previous section and rotated/cleaned at the end of each day.) Each play space will have its own set of equipment. Hand wipes or sanitiser by all photocopiers, laptops (out of child reach) and other IT equipment. Whiteboard controls to be wiped at mid and end point of each day. Separate risk assessments to be in place for children who cannot clean their hands or ensure good respiratory hygiene. 				
Re-assessed level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE

Identified hazard	Lack of social distancing when entering school site and classroom areas in morning resulting in direct transmission of the virus			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures				
<p style="background-color: yellow;">WHILE WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS, EVERY EFFORT WILL BE MADE TO TRY TO DO THIS</p> <p><i>Parents/Carers to sign the COVID-19 addendum to the Home/School Agreement</i></p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> Posters around site on fences by entrance points reminding parents that no-one should enter the site if they have symptoms of coronavirus; have been sick or are generally unwell Parents to receive guidance if travelling in on public transport. (https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers Where possible parents are to be encouraged to walk to school (or cycle). Markers drawn outside on the pavement (more than 2m apart as there will be two people) by each entrance point for the children and parents to wait at. Parents to be asked to limit the number of carers their children have e.g. the same provider to be used wherever possible. Our Active Breakfast Club will only take Crest children. The children will remain socially distanced throughout the session. (A separate risk assessment exists with more detail.) Posters and signs at regular intervals reminding of social distancing (on main pathway in; on playground; on fence leading by the Delce Family Hub building) Only one adult to accompany each child (and siblings shouldn't come if they can be looked after at home) Organisation – morning drop off. Reception & Nursery to have transition timings <p><i>*Nursery am group: Enter via Crest Road and children are met at the wooden gate then an adult takes them to the Nursery classroom. Parents then go up the steps, onto the front playground and down the ramp socially distancing on top part of the path leading to the gate.</i></p> <p><i>*Nursery pm group: As for am group.</i></p> <p><i>*YR groups (staggered timings throughout transition): to enter from Crest Road entrance, markers on pathway. SLT at gate to supervise. Parents drop at the wooden gate and child is escorted by staff member to their learning space – through the designated classroom entrance. Parents then go up the steps onto the playground and down the ramp, socially distancing on the path leading to the gate.</i></p> <p><i>*Year 1 & 2 groups (staggered): to enter from Green Close – same routine as above with SLT/admin staff supervising and staff member at the entrance to guide the children through. Parents then walk through and exit from the Fleet Road carpark side gate. (Staff member here)</i></p> <ol style="list-style-type: none"> Organisation – collection at the end of the day. Staggered at 5 minute intervals. <p><i>Parents may wear a face covering if they wish.</i></p> <p>Instructions shared re social distancing between families before the start day and reiterated again each day with the children</p> <ol style="list-style-type: none"> HT, DHT and Inclusion Manager/Office Manager to be on duty to supervise at the beginning and end of each day Staggered drop off and pick up times for different year groups 				
Reassessed Level of Risk	HIGH	MEDIUM	LOW	NEGLIGIBLE

Identified hazard	Lack of social distancing during playtimes and lunchtimes resulting in direct transmission of the virus			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures				
<p>WHILE WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS, EVERY EFFORT WILL BE MADE TO TRY TO DO THIS</p> <p>These control measures are to encourage space between children where possible.</p> <p><i>Parents/Carers to sign the COVID-19 addendum to the Home/School Agreement</i></p> <ol style="list-style-type: none"> 1. Staggered playtimes and zoned play areas. 2. Staggered lunch times and break times for staff (year group based) 3. Each zoned area to have its own playtime equipment – hard surfaces and can be easily cleaned. 4. Games played which encourage social distancing – football passing, catch, hoola-hooping. Equipment used to be left out and play leader will clean before lunchtime play and after. 5. Additional cleaning hours allocated to lunchtime. 6. Staff supervision throughout – actively encouraging and insisting on social distancing 7. Adults to remain socially distanced from the children as much as possible 8. Walkie-talkies to be used to alert for support 9. Individual risk assessments for AEN children 				
Re-assessed level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE

Identified hazard	Lack of social distancing when eating lunch resulting in direct transmission of the virus			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures				
<p>WHILE WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS, EVERY EFFORT WILL BE MADE TO TRY TO DO THIS</p> <p><i>Parents/Carers to sign the COVID-19 addendum to the Home/School Agreement</i></p> <p>These control measures are to encourage space between children where possible.</p> <p>September 7th – 15th</p> <p>Children will have packed lunch (or finger food) and will eat in their classroom area. Lunches to be brought to the classrooms for the children Children sit at their table to eat their lunch (or outside if weather permits – socially distancing if possible)</p> <p>From 16th September: (added 16.9.2020)</p> <ol style="list-style-type: none"> 1. Hot lunches will resume with a reduced menu to minimise the need for adults to have to support the majority of children (e.g. meats which need to be cut) 2. Children will enter the dining hall from the Reception staircase and leave via the Y2 staircase creating a one-way system. 3. Children will eat at the same table each day, in their class group. 4. Children to sit next to one another. 5. No year groups will mix. 6. Lunchtimes will be staggered i.e. <p>Reception (from 28.9.2020): lunch in Hall 11.30pm until 12noon; playtime in Forest School area from 12noon. Year 1: Lunch in Hall from 12noon-12.30pm followed by play in zoned areas on front playground. Each class to enter the Hall one at a time. Year 2: Playtime in zoned areas on the back playground 12noon-12.30pm followed by lunch in the Hall 12.30pm-1pm.</p> <ol style="list-style-type: none"> 7. Where possible drinking cups and cutlery will be set out on the tables 				
Re-assessed level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE

Identified hazard	Lack of social distancing in the corridors resulting in direct transmission of the virus (minimal transmission as children should remain in their own space as much as possible)			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures				
<p>WHILE WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS, EVERY EFFORT WILL BE MADE TO TRY TO DO THIS</p> <p><i>Parents/Carers to sign the COVID-19 addendum to the Home/School Agreement</i></p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> 1. Children stay in their allocated spaces and access outside from their classroom door or another designated door (to be discussed as part of Fire RA) 2. Messages to office via class telephones (paper correspondence from parents to be kept minimal.) 3. Staff use empty spaces and alcoves to maximise the distance between each other (corridor will be taped) 4. When moving class around the school – a minimum of 1 metre (or the recommended national distance at any point) between children – one adult at back insisting the distance is maintained – regular practice of this in the first few days 5. Alcove areas (outside P Bears?) cleared and used for passing areas – COVID LAYBYS! 6. Short periods of transition (eg passing in a corridor) pose a minimal risk 				
Re-assessed level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE

Identified hazard		Contact of shared resources resulting in indirect transmission of the virus			
Initial level of risk		Consider current level of risk			
HIGH	MEDIUM	LOW	NEGLIGIBLE		
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls			
<ol style="list-style-type: none"> 1. Resources can be shared within the class bubbles. However, we are still recommending that adults carefully consider the amount of resources available to the children each day, particularly around the timescales for materials – 48 hours and 72 hours for plastic materials. 2. Resources used should be cleaned regularly, along with all frequently touched surfaces. 3. Resources should be rotated wherever possible and preferably used one week then not the next. 4. Tables, door handles and other surfaces cleaned with Milton every night (cleaning team) and throughout the day (class adults) 5. Children encouraged to wash hands / use hand gel before lessons and after each lesson, after toileting. 6. Outdoor resources restricted each day and outdoor area separated if necessary by marker cones (physical barrier so no mixing) 7. Resources will need to be wiped regularly in the classrooms (anti-bac wipes are permitted) 8. Soft toys and furnishings, including bean bags and cushions to be removed from the classrooms and other learning spaces 9. Two reading books sent home each week as their home reading books. These are to be kept at home and brought in weekly to be wiped and swapped. The daily contact book will not be used initially. 10. Outdoor playground equipment allocated to the group of children and cleaned each day at the end of the day. 11. Playtime and lunchtime equipment to be allocated to each zoned space on a weekly basis. 12. We will adopt the revised safety guidance from the PE Association to ensure the necessary measures are taken during and after PE/Sport sessions 13. Subject leaders have been asked to review their subject plans in consideration of COVID-19 safety measures. These will be shared with all staff when finalised. 					
Re-assessed level of risk		HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Identified hazard</u>	Well-being of the children			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>				
<ol style="list-style-type: none"> 1. Children to have the same class teacher and LSA each day (as far as possible) 2. Outdoor learning to be prioritised as we are told this is better for wellbeing 3. Interim 'recovery curriculum' which focuses on PSHE and well-being 4. Social distancing wherever possible 5. ELSA provision available for children who are distressed 6. Full broad & balanced curriculum to be delivered with recognition of children's well-being - slowly increasing the cognitive load 7. Comfort given from a distance where possible – at adult height and hand gel used after if needed. Some staff will want to comfort more supportively so should ensure they adhere to hygiene recommendations. 8. HSSW support for children and families who are in a vulnerable position. 				
Re-assessed level of risk	HIGH	MEDIUM – for some	LOW (based on our knowledge of how our children have returned in June)	NEGLIGIBLE

<u>Identified hazard</u>	Well-being of staff			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>				
<ol style="list-style-type: none"> 1. Inclusion in process – input into hazard identification and control measures 2. Carefirst highlighted for any staff member who requests it 3. Wellbeing webinars continue – Julie Lindfield 4. Wellbeing Lead available to support (Kerry S) 5. Staff meeting (year group meetings) – virtually – to discuss concerns. 6. Risk assessment to be constantly reviewed and staff to contribute to this process. 7. Additional staff rest areas allocated as determined by staff choice i.e. staffroom; PPA room & The Square 8. PPA time will be honoured 9. PPE masks / visors provided in addition to the usual gloves and aprons for staff working with SEND children or to provide intimate care 10. Outdoor learning activities to be prioritised where possible as we are told this is better for everyone's wellbeing. 11. Individual risk assessments for staff where required. 				

12. Staff are to be encouraged to use the free helpline, 'Education Support Partnership' to support their mental health & well-being. (08000 562561)

Re-assessed level of risk	HIGH	MEDIUM (for some)	LOW (for most)	NEGLIGIBLE
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<u>Identified hazard</u>	Risk of spreading virus due to close contact with children – 1:1 and restraint resulting in direct transmission of the virus			
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Initial level of risk	HIGH – with specific children	MEDIUM – for most	LOW	NEGLIGIBLE
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Control measures

Parents/Carers to sign the COVID-19 addendum to the Home/School Agreement

1. Individual risk assessments for children with behaviour/ SEND e.g. those that might need restraint and display spitting, biting etc. Seek expert guidance from special schools if required re support. If risk is too great for the child and staff, the child does not attend. H&S takes priority over additional needs.
2. PPE purchased
 - extra disposable aprons available
 - extra gloves available
 - face coverings available if needed when supporting a child with COVID symptoms
3. Reduced timetable (initially and fixed term) / exclusion / inclusion considered if necessary if children are acting in a way staff are put at risk
4. PPE offered to staff for those working closely with known children and for those who need to provide more intimate care (individual risk assessment for these children too)
Please note the **Government guidance states "Wearing face coverings or face masks is not recommended"**
5. Review of behaviour policy to provide support for managing specific needs.
6. Only staff who are Team Teach trained can support with positive handling. Staff members know to call for help if they do not feel comfortable restraining a child as a last resort in managing extreme behaviours.
7. **Staff and parents will be informed as to how to book a test if they are displaying symptoms (call NHS 119)**

Re-assessed level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
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<u>Identify hazard</u>	Risk of illness from COVID (through direct and/or indirect transmission of the virus)			
Initial level of risk	HIGH	MEDIUM (as virus is not as prevalent in Medway currently)	LOW	NEGLIGIBLE
<u>Control measures</u>				
<ol style="list-style-type: none"> 1. No one should attend school if they are displaying COVID-19 symptoms. 2. The school can issue home testing kits to staff members or pupils displaying symptoms. Parents and staff MUST inform the school if they test positive. They must then self-isolate for 10 days and members of their household should self-isolate for 14 days. 3. No face masks to be worn in school unless dealing directly with a child with symptoms where social distancing cannot easily take place. Visors have been provided if staff wish to wear them, particularly if it is known that a child in their class is awaiting test results. 4. If a child is absent as they are complying with clinical advice, we offer remote learning and monitor the engagement of this. 5. Separate, individual risk assessments for staff and children who are clinically vulnerable and have advice from a clinician that they should not attend school. 6. The Haven will be designated as the COVID space for children to wait in while they are being collected. It will be closed off after the child has left and deep cleaned. 7. Anyone testing positive for COVID-19 – the school contacts the local Health Protection Team and will take direction from them. The school will keep ‘bubble’ registers and adult names. 8. If school has 2 confirmed cases within a 14-day period, we may have an outbreak and should work with the local Health Protection Team. 9. Staff must use the Test & Trace facility should they or someone in their family have a positive test. 10. Parents will be informed of the need for them to use the Test & Trace facility should they or someone in their family have a positive test. 11. The school will monitor the attendance ‘A’ codes on a daily basis to ensure early intervention should suspected cases rise. 				
Re-assessed level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Identify hazard</u>	Review all health and safety related procedures e.g. fire drills			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>				
<ol style="list-style-type: none"> 1. Any alterations to the current procedures will be shared in advance of reopening especially where staff are not in their normal teaching spaces 2. The usual evacuation procedures and policies will be resumed in September 				

3. A fire drill will be practiced at least once a term.
4. All H&S practices will be reviewed prior to return – e.g. water testing, lighting, alarms etc.
5. Regular H&S walks and meetings will be held to identify any concerns/adaptations to risk

Re-assessed level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
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<u>Identify hazard</u>	Possible transference of the virus within the staff and administration areas			
Initial level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>	List your control measures required to reduce risk – add appropriate detail about the type and location of controls			
<ol style="list-style-type: none"> 1. Staff rooms will be reconfigured to ensure social distancing is maintained. 2. Additional 'break out' staff areas will be utilised i.e. the EYFS kitchen area and the PPA room. 3. Create adequate provision for staff around the school to reduce the amount of contact of communal items, such as kettles, copiers. 4. Communal items must be wiped down with alcohol wipes before and after each use. 5. Hand gel will be provided for staff to use. 				
Re-assessed level of risk	HIGH	MEDIUM	LOW	NEGLIGIBLE

OVERALL level of risk	Consider level of risk following use of control measures			
HIGH	MEDIUM	LOW	NEGLIGIBLE	
Assessor's comments	Insert comments relevant to findings as appropriate			
<p>The risk is lower in the first instance as the virus is reduced in the community. The school will keep informed as to the local picture and any adjustments to risk will be made should a local outbreak occurs.</p> <p>Children are not mixing beyond year groups whilst on site and staff are reminded to socially distance wherever possible.</p> <p>All risks are dependent on the control measures being understood and adhered to as much as possible. Regular reminders will be given.</p> <p>Outdoor learning to be prioritised as we are told this is a safer environment and more positive for wellbeing.</p> <p>Staff, parents and children will be prepared for the return and regular reminders given. The COVID-19 section of the Home/School agreement is to be signed by every attending family and all staff members.</p>				

We all have to be aware that health & safety is the responsibility of us all. We owe it to the success of this, to be proactive and to politely challenge anyone we feel is not working to support its success.

Name of assessor		Date
Jane Shields/Kerry Seales	<i>Jane Shields</i>	10 th July 2020

Manager's involvement	
Presented to the Governing Body – 16.7.2020	To be presented for review - 7.10.2020

Name of manager	Signature	Date
Jane Shields	<i>Jane Shields</i>	16.09.2020

Risk assessment reviews (review is ongoing but evaluations will be undertaken as below)	Set future review dates & comment upon completion
Reviewed: end of week 1	Following observations: Lunchtime arrangements to change from 16.9.2020 – hot lunches available PE kit to be worn on dedicated year group days for PE Outdoor classroom to be zoned into 3 areas for Y2 lunchtime play. Jane Shields 13.9.2020
Reviewed: end of September	
Reviewed: end of Term 1	