

## Character Education

We will looking at the importance of cleanliness.

We will look at fairness, in our own lives and the wider world.

We will look at friendliness and how we can be welcoming to others.

## Maths

We shall focus on the four operations within maths, (+ - ÷ x)

Measuring in standard and non-standard measurements.

We will learn to read data from Venn diagrams and Carroll diagrams.

## Religious Education - Islam -

We shall be learning about Islam and the importance of their faith. Also we will learn about the significance of peace, learn about the different vocabulary associated with Islam and learn about the prophet Muhammad (P.B.U.H)

## History/ Geography

We will be enriching our knowledge of Mary Anning and researching a current palaeontologist – Jack Horner.

We will be comparing and contrasting different places in the present and through time.

## Physical Education

During gymnastics we will explore repeated actions and develop agility and co-ordination of movement. We will look at linking movements, balance, and explore direction



## Art & Design Technology

We will design and make fossils using salt dough and later be designing and creating a template to print from

## Computing

We will look at sequencing a set of instructions and the impact of changing them. We will make sensible predictions. We will explore the vocabulary of algorithms and coding

## Science

We will explore different life processes and how to sort animals into categories

We will investigate various animal and human habitats and the impact of humans on these.

We will study the diet of animals

## Music

### Music Express

In music we will be exploring patterns within music and developing skills of singing while performing actions and creating music associated with animals.

## English

We will be writing and reading poetry, fact files and instructions. We will focus on spelling words from the common exception word list, identifying verbs, nouns, adjectives, adverbs, pronouns and using a variety of punctuation