Year 2 - Homework - Term 3 - Amazing Animals

Please work with your child over the term to complete one activity from each subject heading and evidence this in their PIP book. You are welcome to choose more. We would like to see your child's learning evidenced in the PIP book, in whatever way suits the activity. Please return PIP books with completed homework by **Friday 7th February**.

Remember to also read your books each day and return on the Friday.

Term 3 - Character Education - Friendliness

Design and produce a kindness voucher to give to a member of your family as a gift. What could you put on there? Perhaps reading a book together, clearing the table or being nice to siblings?

English	Maths	Торіс	Science	Creative
Read some dinosaur stories and recreate one as a comic strip using speech bubbles and thought bubbles.	Continue to help your child learn their times tables; 2, 3, 4, 5 and 10. You could even help your child to learn the 6, 7, 8 and 9 times tables!	Choose a place /country which is different from where you live and compare the two places.	Go on a nature walk to observe and find evidence of plant life and animals	Create a map showing where a dinosaur is from.
Research the difference between two different dinosaurs, giving examples for both. Who is your favourite and why?	Add and subtract two digit numbers using tens and ones or a number line (your child can show you how to do this)	How many times can you skip in a minute? Complete this over the weeks to improve your stamina.	Study a tree or patch of land over the term and note any seasonal changes (growing plants, buds developing, etc.)	Look at the work of Andy Warhol – can you paint in his style.
Use the internet and/or books to find out about a dinosaur of your choice. Write up the information in your own words.	Calculate how much money or change is needed for items up to £1. Extension: try up to £5	Help your child to locate all 7 continents on a map. Can they find the 5 oceans too? (they can show you some songs to help with this).	Research and discuss what plants need to survive (water, light, warmth, food and oxygen)	Make your own salt dough and use it to create a fossil. You can research 'How to make an ammonite fossil?' on Natural History Museum website.
Write your own dinosaur story – it could involve an exciting quest. Remember to include lots of description.	Find and name 3D shapes in the environment; cone, cylinder, cube, cuboid, sphere, pyramid and prism	Choose a country and find out some animals that live there. Why do they live in that environment? What is their habitat like?	Investigate some animal habitats in your garden- look under logs, leaves, in trees etc- what lives there? How do you know?	Research different ways of painting or drawing (e.g. using dots –'Pointillism') to create a picture to do with a dinosaur, such as a portrait or a setting.
Practice the high frequency words and common exception words including some of them into a story.	Measure liquids in millilitres/litres and or the weight of objects in grams/kilograms	Balance on one leg for one minute then try the other leg!	Can you name the babies of different animals- EG a horse and a foal/ cow and a calf?	Match an instrument sound to a dinosaur- i.e. big bass drum- heavy footstep of a tyrannosaurus Rex.