

## Character Education

### Community awareness

Through Eco-School projects we will be inspiring ourselves to drive change and improve our environmental awareness

## Maths

We will be learning how to add and subtract numbers within 10. We will use objects to find out the answers and we will learn how to write a number sentence. We will look at 2D and 3D shapes and compare them.

## Religious Education

### Judaism

This term we will aim to understand what it means for Jews to belong in Judaism and to understand how their homes may reflect their Faith.

## Geography/ History

### Continents and dinosaurs.

We will be learning to name and locate the world's seven continents. We will be learning about dinosaurs; where they came from, what they ate and who discovered them.

## Physical Education

### Tennis

Children will continue to develop ball skills. They will learn to hold a racket and control a large ball and then a small ball. They will learn to vary the power of their shots.



## Art/DT

We will be learning about how to generate, develop, model and communicate our ideas through talking, drawing, and design templates. We will be learning about how to create different joins.

We will be learning about the artist Vincent Van Gogh and how to create art inspired by him.

## Computing

We will explore how to use technology to program a beebot. Also we will learn about the need for instructions to be clear.

## Science

### Dinosaurs

We are identifying and naming animals that are carnivores, herbivores and omnivores.

We will be learning how to classify different animals.

## Music

### Music Express

We will focus on how to listen with concentration and understand a range of high-quality live and recorded music. We are learning about different pitch in music.

## English

### Using an adjective

We will be learning to use words to describe animals. We will learn to build a sentence with a variety of words that use our senses. We will then write a neat sentence with a capital letter, finger spaces and a full stop.