## **Physical Education: Religious Education** Computing **Character Education Gymnastics.** Music Christianity We will demonstrate We shall be using We will be learning about **Music Express** different body parts to technology within our helpfulness, kindness and We will be exploring the travel on, use high and classrooms e.g. Beebots, importance of love and reflection thinking about We will be learning to low methods of iPads and whiteboards. helping each other to tidy, forgiveness as part of explore ways of using our travelling.in a sequence, share and understand what Christianity. voices expressively. to show different shapes Also we will be creating each other enjoys. with our bodies, to use digital art using technology. We will be responding We will be developing skills control when balancing imaginatively to puzzling We will show kindness to of singing while performing and jumping and to show others in little acts and questions and actions and creating different rolls. reflect on why we have communicating our ideas. expressive stories. different feelings and how we can try to share them We will share thoughts about the birth of Jesus, respectfully. advent and St Patrick. Term 2 History/Geography **Science Maths** We will be finding out about **English Everyday Materials** how the Gunpowder Plot We will be looking at **Fantastic Festivals** started and some of the We will be Identifying and **Traditional Tales** number and place value and Year 1 problems the plotters naming a variety of everyday learning how to order, add, encountered and research materials including wood, We will be learning to subtract and count within Guy Fawkes. We will be plastic, glass, metal, water consider and evaluate 100. developing an awareness of **Art & Design** and rock and describing the different thoughts. We will the past and understanding simple physical properties of find out why characters are **Technology** We will look at recognising how he lived compared with a variety of everyday good or bad. and describing different today. materials. shapes. Henry Matisse. We will be practising saying We will be designing

We will explore part-whole relationships where a whole can be split into parts and that a whole can represent a group of objects.

We will be comparing length and height as well as weight and mass and volume and capacity.

Later we will look at geographical comparisons between London and a more rural area and naming the countries that make up the UK. Henry Matisse.
We will be designing
Christmas cards and
decorations focusing on
joining different materials
and using a range of
materials creatively to
design, make and improve
products.

We shall be exploring and evaluating a range of existing products.

Also we will be comparing and grouping a variety of everyday materials on the basis of their simple physical properties We will be practising saying aloud what we are going to write about.

Later we will be re-reading what has been written and checking it makes sense and focus on leaving spaces between words consistently.