



Academic Year: 2024/25				
Total fund allocated estimated: (so far) £17,414 remaining £4,556.01		Date Updated: November 2024 Total fund allocated estimated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Maintain the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. More physically active activities i.e. skipping available daily on the playground at lunchtimes		Children are showing greater levels of fitness and resilience.	To be completed every day for recommended 15 minutes. All year groups to join in from term 1
	Lunchtime clubs run by MFSE available to all.	Part of MFSE membership.	Behaviour at lunchtime continues to improve as activities and resources are made available. This should also impact attainment in PE as sessions are structured and move learning on from PE lessons.	Encourage more and more children to be involved in club. Work with MFSE to ensure resources are good and that sessions are able to run effectively.
	All year groups to visit the forest school weekly with a trained forest school leader.	puddle suits	Children enjoy the sessions and are becoming more aware of their natural environment and how to manage risk and physical activity efficiently. Regular sessions in the outdoor space	Continue to monitor plans and ensure that all children are able to access the forest school each week. Year 2 children will in term 6 go every other week for a longer session (they will still get the same amount of time during the term).

	Year R to develop their outdoor learning provision. The whole grassed bank area to become an area of developing gross motor skills		will inevitably improve physical and mental health in children. All children in EYFS have benefitted with the development, this allows them to develop their gross motor skills in a safe environment. This area will work cross curricular with all other areas of development.	LJ to support in landscaping the area to allow all children to spend more time outside allowing for learning that is more physical. Including a broader scope for gross motor skills/core muscles. The lower area has been developed and monitored, including a team of children for maintenance, focusing on the children who need addition support in developing their gross motor skills.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>MFSE to provide CPD session each week for every class in the school, this is a developing project due to the additional needs. (1:1 lesson support)</p> <p>Begin to plan and run in school competitions alongside MFSE.</p> <p>Gross and fine motor opportunities available across the school in order to improve handwriting and presentation in line with the SIP. This can also count towards suggested 30 mins per day of physical exercise.</p>	<p>MFSE package</p> <p>MFSE package</p> <p>Time in class/intervention groups.</p>	<p>Good leadership in the subject and confident and knowledgeable staff to show all pupils made good or better progress, building on prior achievement</p> <p>Improvements in presentation and handwriting as suggested by most recent OFSTED inspection.</p>	<p>Monitor data. Staff audit/feedback from CPD sessions.</p> <p>Gross and fine motor activities to be planned into weekly planning and intervention timetables. Ensure that planning is as active as possible. This can also count towards suggested 30 mins per day of physical exercise.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	<p>MFSE to continue to deliver 1:1 lesson support training to staff</p> <p>LJ to work alongside MFSE to personalise the curriculum for the children’s needs. Inclusive of our SEN children</p>	MFSE package	<p>MFSE are having an impact of the development of PE at Crest Infants. This year the focus will be mainly on up-skilling the support staff.</p> <p>All children including those with SEN needs are able to access developmentally appropriate PE lessons</p>	<p>Opportunities to team teach and time set aside to share useful skills learned from sessions with MFSE.</p> <p>Organise CPD session to deliver new knowledge and skills to staff members.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum	<p>MFSE to continue to train staff in the delivery of a range of sports within PE lessons.</p> <p>MFSE Sports Day – tailored sports and activities on offer for sports day.</p> <p>All children to receive regular time in the Forest School. Each session to be led by previously trained Forest School Leaders. Toilets are readily available in the forest area so that outside learning is not impacted.</p> <p>Waterproof clothing provided so that children can access</p>	<p>Part of MFSE package (1:1 lesson support & Sports day run by MFSE)</p> <p>Waterproof overalls</p>	<p>Staff will feel more confident in delivering PE sessions. They will be upskilled in a variety of sports through observing and team teaching alongside MFSE staff member.</p> <p>Children will have more time in the forest school and learning will be uninterrupted by toilet breaks.</p> <p>Children will be able to access</p>	<p>Opportunities to team teach and time set aside to share useful skills learned from sessions with MFSE.</p> <p>Next step: Liaise with MFSE to deliver sports that staff are not familiar with e.g. basketball/hockey.</p> <p>Children to be encouraged to wear appropriate footwear and clothing. Overalls provided for all children, so no child misses out.</p>

	the forest school in bad weather, ensuring that continuous physical activity is on offer to them. (enough for all of EYFS and 1 class for KS1) Larger ones for taller year 2 children. BEAM sessions delivered to EYFS	Part of MFSE package	and enjoy this extra opportunity for extra physical activity, whatever the weather (except in high winds). Improvement of gross motor skills. Children will experience something they may not have had the opportunity to before. Children will be engaged and will enjoy the sessions.	Ensure that children are able to access the balance bikes regularly to rehearse the skills learned in sessions.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Active breakfast and after school clubs run by MFSE alongside dance and football clubs. Sustained daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. Introduce in school competitions. Use lunchtime MFSE sessions as time to train/prepare competitors.	Run independently by MFSE Part of MFSE package	More children will attend school earlier and participate in physical activity as well as eat a healthy breakfast. PPM and targeted children will be offered spaces as priority and in return, MFSE will use school facilities free of charge Children are showing greater levels of fitness and resilience as well as a deeper understanding of the importance of sport and fitness. Children will be offered more opportunities to compete in a range of sports and activities.	To make breakfast club more active and for a longer period of time. Next step: more advertising to get more children involved. PPM budget? Next step: to start up games with Burham C of E Primary. Unfortunately this still is an action as we have struggled to get other infant schools to

				want to participate.
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PE Grant - Estimated

£17,414.00

1st instalment paid 15/05/24, £7083

23/24 Rollover

£1,857.18

MFSE Schools Package

£9,105.00

EYFS Outside Area

£5,500.00

Equipment

£171.46

Equipment

£186.55

Puddle Suits

£667.16

Remaining

£3,641.01

Breakdown of MFSE package

QUANTITY	DESCRIPTION	AMOUNT OF TIME
	Year group	
38	1 and 2 (lesson support/CPD)	2 hours per week 2 coaches
36	Reception (balance bikes, team games/sports day practice)	2 hours per week 1 hour with each class 2 coaches
76	1-2 Lunch time clubs	45mins x 2 per week
36	R Lunchtime club	45 mins per week